

NOVA CENTRAL SCHOOL DISTRICT

Annual Report 2007-2008

203 Elizabeth Drive Gander, NL A1V 1H6 (709) 256-2547



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Chairperson's Message

November 30, 2008

The Honourable Joan Burke Minister of Education P.O. Box 8700 Confederation Building St. John's, NL A1B 4J6



Dear Minister Burke:

It is my pleasure to submit Nova Central School Board's 2007-08 Annual Report. This report has been prepared in accordance with our Board's requirements as a category one entity under the *Transparency and Accountability Act.*

The Nova Central School Board is mandated through the *School's Act, 1997* to deliver educational services and curriculum as prescribed by the Department of Education.

This report covers the final year of our 2006-08 Strategic Plan, which included four areas:

- Communications;
- Constitution, Bylaws and Policies;
- School Restructuring; and
- Student Achievement.

My signature below indicates our Board of Trustees' accountability for the results reported for 2007-08.

Respectfully submitted,

Thomas Levell

Thomas Kendell,

Chair

District Overview

Mandate

The Nova Central School Board is responsible for the implementation of primary, elementary, intermediate and secondary educational services as prescribed by the Department of Education, primarily through the *Schools Act*, 1997. The district offers pre-Kindergarten programs and Kindergarten to Grade 12 school programs to students within its boundaries.

The district serves a mostly rural population, spread over a large geographic area that ranges from Charlottetown in the East, to Westport on the Baie Verte Peninsula, to Harbour Breton on the south coast and to Fogo Island on the north coast. In 2007-08, Nova Central School District had 67 schools and 12,998 students. Gander and Grand Falls-Windsor are the two largest towns located in the district.

Vision

The vision of the Nova Central School Board is of a community of learners achieving their highest potential in a safe and caring environment.

Mission

By 2011, the Nova Central School Board has increased the number of students graduating with academic/honours certificates by five per cent (5%) in order to improve students' access to potential post-secondary opportunities requiring a high-school academic certificate.



Values

The core values of the Board are outlined below and explain the character of the organization. They are promoted throughout the Nova Central School District. The strategic values were designed after the completion of an environmental scan in 2006.

Accountability: Each person fulfills commitments in accordance with

defined criteria.

Caring: Each person is concerned for the well being of others.

Courage: Each person takes risks by initiating and accepting

change.

Fairness: Each person provides equitable opportunities for all.

Honesty: Each person's actions match his/her words.

Openness: Each person is free to voice his/her opinions in the

appropriate forum.

Perseverance: Each person pursues options until goals are achieved.

Respect: Each person acknowledges and considers the opinions of

others.

Location

 Nova Central School District's head office is located at 203 Elizabeth Drive, Gander, NL A1V 1H6

 A regional office is located at 28 Price's Avenue, Grand Falls-Windsor, NL A2A 2J3

Lines of Business

The Nova Central School Board has two lines of business:

1. Programs and Services (Pre-Kindergarten to Grade 12)

One year prior to Kindergarten children are offered an opportunity to become oriented to the school environment via the KinderStart Program. The itinerant teacher for the deaf and hard of hearing and the itinerant teacher for the blind and visually impaired provide preschool intervention to qualified children.

Department of Education prescribed programs are offered based on the core requirements within the Pathways framework. The Board offers other Department of Education approved programs based on management criteria and the resource capacity of the district. Pathway Four courses are approved by the school administrator.

Personal and career guidance and counseling are available in all schools.

Extra and/or co-curricular programs and activities are available to varying degrees in all schools.

2. Transportation

The Nova Central School Board is responsible for transporting students to and from schools in accordance with relevant Federal and Provincial legislation, and the Department of Education's School Bus Transportation Policies and Special Needs Transportation Guidelines.

The Board operates its own bussing system and also contracts for bussing services in specific parts of the district. Contracts are also arranged for special transportation services as required.



Divisions

Nova Central School Board is managed by a Director of Education and has three operational divisions:

- 1. Finance and Administration (including technology; maintenance and facilities management; and student transportation)
- 2. Human Resources
- 3. Programs (including student support services).



Board of Trustees

The Nova Central School District is governed by a Board of Trustees. The Board consists of fifteen (15) members, elected or appointed in accordance with the provision of the *Schools Act, 1997* and pursuant to related election regulations. One vacancy on the board was filled during the 2007-08 school year. The Trustees represent eleven (11) different areas throughout Central Newfoundland.

Staff

In 2007-08, the Nova Central School District had 2,029 full-time, part-time and casual employees:

Teaching Staff	Number of Males	Number of Females	Total Number of Employees
Teachers	416	855	1,271
Student Assistants	3	229	232
Sub-total	419	1,084	1,503
Managers-District Office	8	8	16
Office Support	7	20	27
Secretaries	0	107	107
Maintenance, Custodial and	74	50	124
Cleaning			
Bus Drivers/Mechanics	130	29	159
Combined Bus	84	9	93
Drivers/Custodial/Maintenance			
Sub-Total	303	223	526
TOTAL STAFF	722	1,307	2,029

The overall number of staff has increased since the 2006-07 school year, primarily due to the enhancement of call-in lists for various classifications of employees. The number of casual employees hired has been higher than the number of full-time/part-time employees leaving because of retirement or resignation.





Students

In 2007-08 students from 170 different communities attended the district's schools. The student population was as follows:

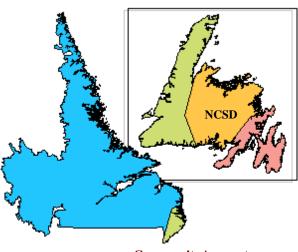
Number of Male		Number of Female	Total Number of
Students		Students	Students 2006-07
	2006-07	2006-07	
	6,601	6,397	12,998

The student population showed a decline of 475 (3.5 percent) students from 2006-07, when the student population was 13,473.



Schools

School Districts 2007-08

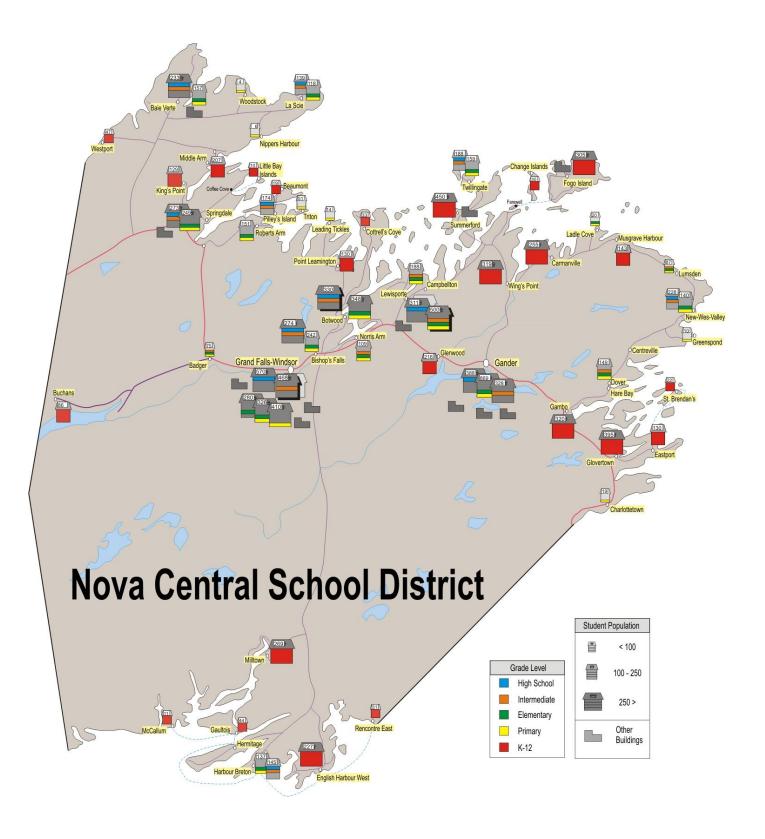


www.CommunityAccounts.ca

In 2007-08, the Nova Central School Board operated 67 schools serving urban and rural populations. Enrolment ranged from five students at Deckwood Primary in Woodstock (on the Baie Verte Peninsula) to 879 students at Gander Academy. Deckwood Primary closed its doors in June 2008 and the students will attend Baie Verte Academy for the 2008-09 school year. Three schools in total were closed over 2006-08: *M.W. Jeans Academy (Burlington), South Brook Academy and Deckwood Primary*.



School District Map 2007-08



Shared Commitments

Nova Central School Board works in partnership with several organizations to deliver quality programs and services to its students.

Department of Education

Operational and capital funds are provided to the school district by the Department of Education. Nova Central School Board plans for the delivery of educational services within the resources provided by the department. District staff members work closely with departmental staff to ensure quality educational programming and safe school environments.

School Councils

Nova Central School Board values input by members of the school community. School councils are established in accordance with the *Schools Act, 1997*. Individual schools hold elections for their councils but members can also be appointed when necessary. School councils are advisory bodies to principals, with a focus on student achievement and school development. Parent involvement and community support are vital to a well-functioning and successful school.

Centre for Distance Learning and Innovation (CDLI)

Nova Central School Board partners with the Centre for Distance Learning and Innovation to deliver designated high school courses via distance technology. Students in a number of small, rural schools would otherwise not have the opportunity to enroll in specific courses such as Chemistry and Advanced Mathematics. The CDLI classroom is technologically advanced and provides a variety of content and ways for students to interact with teachers and each



other. In 2007-08, CDLI reported 522 course registrations for 323 students in 35 schools throughout Nova Central School District, down slightly from 2006-07.

Computers for Schools Program

Computers for Schools refurbishes computers and related equipment donated by governments and businesses. These computers are distributed across Canada to schools, libraries and registered not-for-profit learning organizations. In 2007-08, 631 computers were provided to schools in Nova Central School District.

Department of Health and the Central Regional Integrated Health Authority



Nova Central School Board partners with Central Health and the Departments of Education and Health and Community Services on a number of healthy living initiatives. They include:

- The Healthy Students-Healthy Schools (HS HS) Initiative
- Active Schools Project
- Hand washing Pilot Project.



A school health promotion liaison consultant and an active schools coordinator are based in the district office. In conjunction with schools throughout the district they promote healthy eating, active living and smoke-free environments with both students and staff.

Service Canada

Nova Central School District continued to partner with Service Canada in 2007-08 to support its Active Schools Project, Computers for Schools Program, Human Resources Division and library services through the establishment of Job Creation Partnership (JCP) and Targeted Wage Subsidy (TWS) positions.

Canadian Heritage

In the context of the Canada-Newfoundland and Labrador Agreement for Minority-Language Education and Second Official Language Instruction (OLE), the district receives funding to:

- Increase the number of students in French second language programs;
- Improve student achievement;
- Offer special student activities and training for teachers;

- Provide a French program specialist position;
- Hire three French Immersion teacher aides; and,
- Give overall support for French Second Language programs.

The district also participates in the National Odyssey program, and welcomed three French language assistants in 2007-08. Individual students and teachers access OLE funds administered directly by the Department of Education for teacher and student study, and schools are subsidized for class trips to French-speaking areas of Canada and to St. Pierre.

Other Community Agencies

Nova Central School Board works with a variety of other community agencies to support educational attainment and student well-being. Many schools in the district work in partnership with other local agencies to deliver programs and services, ranging from municipalities to family resource centres, child care agencies, health services and police. Examples of such partnerships are:

- YMCA after-hours program at Millcrest Academy;
- · Family Resource Program at Riverwood Academy;
- YMCA child care service at New World Island Academy;
- Community Youth Networks offering programs in conjunction with schools in Harbour Breton, Botwood and Springdale;
- Access at designated times to municipal recreational facilities in several communities;
- Breakfast/snack programs delivered by volunteers in almost half of our schools.



Highlights/Accomplishments

The 2007-08 school year was the fourth year of operation for the Nova Central School District, and the final year of implementation for its 2006-08 Strategic Plan. Readers will note that many of the following achievements are in accordance with the Minister's strategic direction as contained in the 2006-08 Strategic Plan regarding the quality and accessibility of educational programs and innovative and high-performing educational delivery systems.

Programs and Services

Student Achievement

As outlined under Strategic Issues, the district reported an overall increase in the number of students graduating in 2008, compared with 2006, including an increase in the number of students graduating with an academic/honours certificate.

Curriculum Development

In conjunction with the Department of Education, new curriculum was introduced in 2007-08:

- Grade 7 and 8 Science;
- Grade 7 Mathematics;
- Kindergarten and Grade 1 Art;
- Grade 6 Social Studies;
- Grade 8 and 9 Core French; and,
- Physical Education 3100, 3101.

The Programs Division staff team developed a common exam for Science 1206 and is also working to develop common final exams for the Grade 7 Mathematics and Science course, and a Newfoundland and Labrador Studies course was also piloted at a district high school.

Curriculum Supports

- In the Fall of 2008, the Department of Education began offering free textbooks to students across the province
- Thirty-four schools participated in the Tutoring for Tuition Program and 29 schools participated in the Tutoring for Work Experience Program over the 2007-08 school year.

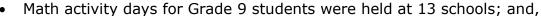
Professional Development

In-servicing for teachers was offered throughout the year in support of curriculum delivery. A two-day professional development conference was also held in Gander in October 2007, for all district staff. Approximately 1,650 employees attended 275 workshops on a variety of topics.

Focus on Mathematics

During 2007-08 there were numerous resources and strategies introduced to ensure student success in Mathematics. They targeted both teachers and students and included:

- District staff participation in a Mathematics review carried out by Dr. Bob Crocker [In March 2008, the Minister of Education announced a new Math curriculum to be implemented, beginning in September 2008];
- Establishment of an intermediate Mathematics intervention committee;
- Six numeracy-literacy teachers supporting classroom teachers;
- Senior high Math league competitions four Saturday competitions were held with over 40 participants;
- Several students won medals and certificates for their placement in University of Waterloo Math competitions;



Twenty schools received provincial grants to host Math events.



District schools participated in the third year of the provincial government's *Cultural Connections: A Fine Arts and Culture Strategy* for Kindergarten to Grade 12 education in Newfoundland and Labrador, which provided for a number of enrichment resources such as:

- Fine Arts equipment at a cost of \$275,000;
- Funding for students to travel to performances, art exhibits and educational centres;
- A visiting artists' program to facilitate artists working with students in the area of music, drama, visual arts, social studies and language arts;
- LEGACY-special projects: three schools worked with local artists on mural designs;
- Traditional Music Initiative: students in Grade 7 at two schools received violins and button accordions, and a mentoring program was established to support the students in learning traditional music; and,
- Art Procurement Initiative: students from 15 schools exhibited their artwork at community forums.







Skilled Trades



The district, as a result of the Department of Education's *Futures in Skilled Trades and Technology Program*, increased the number of skilled trades courses. As of June 2008, programs were offered in nine schools. The introduction of skilled trades classes involved teacher training for such topics as design software and robotics. It also provided for enhanced infrastructure and equipment along with new computer (design) labs.

Special Events

- A Science Fair, Heritage Fair and Enterprise Showcase were held in the district.
- Students participated in the 'Battle of the Bands', Regional High School Drama Festival, 'Music Monday', and the Kiwanis Music Festival.
- The provincial Arts Work III Conference was hosted in April, 2008 by Nova Central School District. Facilitators were well-known artists and musicians. The keynote speaker was writer Michael Crummy.
- The Nova Central School Board hosted the 2008 Newfoundland and Labrador School Board Association's Conference and Annual General Meeting in June 2008. During the AGM, the Chair of Nova Central School Board, Mr. Thomas Kendell, was elected Chair for NLSBA.

Safe and Caring Schools

- A more inclusive model of service delivery was introduced at the beginning of the school year 2007-08, for students presenting with behavioural challenges. The district provided school-based supports instead of separate alternate schools. Transitional resources were allocated to assist schools.
- The pilot project for allocation of student assistant time was continued by the Department of Education in 2007-08. A bulk allocation was provided to the district and then allocated to individual schools.
- Focusing on Students: The ISSP and Pathways Commission Report was released by the Department of Education in December 2007. A number of recommendations from the report were implemented and resulted in, among other things, a change in the Pathways Program for Pathway 2 students and a shortening of the ISSP process for students requiring education plans.

 A "Positive Behavioural Intervention Supports" Committee was established for the district to guide initiatives in schools and to offer coaching for those wishing to implement the PBIS Model.

 Seven schools received grants from the province to support safe and caring schools activities, and four students received scholarships for demonstrating leadership in promoting safe and caring communities.

School Sports

• Students in the district were active participants in a number of sports and provincial tournaments which were hosted by schools in the district, including several tournaments for both boys' and girls' volleyball, Demonstration Sport (Curling), Ice Hockey, Basketball, and Slo-Pitch.

Healthy Students Healthy Schools

- \$130,000 was allocated by the provincial Healthy Students-Healthy Schools initiative for school kitchen renovations and equipment upgrades, which were started in a number of schools.
- A new Nova Central School District Teachers' Manual for Active Schools
 was launched. The Manual was sponsored by the Central Region
 Active Living Committee. Senior students were also trained in the
 Active Schools Model in four schools, and helped to facilitate Quality
 Daily Physical Activity (QDPA) with younger students.
- A hand washing/sanitizing project was carried out in four schools in 2007-08. Data was analyzed to assess any positive impact on student absenteeism due to illness. Based on those preliminary results, it was decided that the pilot project would continue in 2008-09 with funding from Central Health.



HUMAN RESOURCES

In March 2008, the Minister of Education announced a new teacher allocation model. Rather than a formula based on student population, the new model is based on the premise of equality of education for all students in the province. The new allocation includes a limit on class sizes from Kindergarten to Grade 9 that will be phased in over three years, with Grades 4 and 7 to be implemented in September 2008.

- Specialists will be allocated to all grade levels at a ratio of one specialist for every 175 students.
- Learning resource specialists will be allocated at a level of one for every 750 students from Kindergarten to Level III.
- There will be increased administrative time for principals.

Implementation of the new model will begin in the 2008-09 school year. Over the duration of the 2006-08 Strategic Plan the student population continued to decline. However, teaching units were maintained at a consistent level.

For the 2007-08 school year, the district was approved for two new Senior Education Officers for Programs, who focused on school growth and development and student achievement. A Senior Administrative Officer for Corporate Services was also approved by the Department of Education for the Fall of 2007.



FINANCE AND ADMINISTRATION

The Finance and Administration Division includes the subdivisions of student transportation, information technology and maintenance/facilities management.

Finance

- A new internal auditor position was approved by the Board of Trustees in the budget for 2008-09.
- A new budgeting and reporting system for schools was introduced.

Student Transportation

- In 2007-08, the Department of Education approved the purchase of three new buses for the district.
- Foremen positions for the board-owned bussing system were restructured. Eight foremen now oversee bus operations in different areas of the district.

Information Technology

- A new WAN connection improved access between the district and regional offices in Gander and Grand Falls-Windsor.
- A new HelpDesk system improved remote technological support for schools in the district.
- New measures are being introduced to enhance information security for the board's network, in accordance with provincial directions.

Maintenance and Facilities Management

- A second facilities manager was hired in 2007-08. The two managers now oversee maintenance work at schools on the east and west sides and south coast of the district.
- In March 2008, roof leaks and concerns about air quality led to the temporary closure of Hillside Elementary in La Scie. The required roof replacement and remediation work was approved by the Department of Education and commenced in the Spring of 2008, with the expectation that the school would re-open in September of 2008. In the interim, Kindergarten to Grade 6 students were housed at other locations in the community.
- The process of identifying building envelope problems that might contribute to air quality issues in schools was continued. Enhanced inspections were completed in ten additional schools in 2007-08.
- Renovations to MSB Regional Academy in Middle Arm were completed during the 2007-08 school year.

Outcomes of Objectives and Goals

STRATEGIC ISSUES

The four governance issues prioritized for inclusion in the 2006-08 Strategic Plan were:

- 1. Communications;
- 2. Constitution, Bylaws and Policies;
- 3. School Restructuring; and
- 4. Student Academic Achievement.

Issue One: Communications

Nova Central School Board recognizes the importance of communicating with its external stakeholders. Communications was identified as a priority of the Board in the 2006-08 Strategic Plan.

Objectives:

2. By June 30th, 2008 the Nova Central School Board has implemented the communications plan.

Measure: Activities being carried out in accordance with an approved communications plan.

Indicators:

- Communications plan approved by the Board
- Responsibility for communications assigned to district office staff
- Activities from communications calendar being implemented
- Evaluation process in place for communications plan.

Results and Benefits:

Communications plan approved by the Board

A communications plan was approved by the Board of Trustees on February 19, 2008 and is currently being implemented in the district.

Responsibility for communications assigned to district office staff

The Senior Administrative Officer (Corporate Services) was assigned responsibility for internal-external communications in late 2007.

<u>Activities from communications calendar being implemented</u>

In 2006, a Communications Committee was established as a standing committee of the Board of Trustees. Its role was to develop a communications plan for the board, to increase awareness about the district and to raise the profile of the Board. The Communications Committee of the Board met over the course of 2007-08 to develop the plan and a communications calendar.

Communications activities for 2007-08, in line with the communications plan and calendar, included:

- Public board meetings;
- Publication of the Annual Report 2005-06, Annual Report 2006-07, and Revised Restructuring Plan;
- Public service announcements and advertisements;
- Media relations;
- Consultations with school council representatives;
- Meetings with parent and community groups; and,
- Hosting of the Newfoundland and Labrador School Board Association's Conference and AGM (June 2008).

Evaluation process in place for communications plan

By June of 2008, the Communications Committee had prepared an evaluation strategy for the communications plan. Communications activities to date were evaluated and reported on to the Board in June 2008.

Goal One: By June 30, 2008, the Nova Central School Board has implemented a communications plan.

Measure: Communications Plan

Indicators:

- Compared the number of regularly scheduled annual meetings with school council chairs, local trustees and the Director of Education to the number outlined in the plan
- Compared the number of community meetings scheduled to gather input and share information on restructuring to the number outlined in the plan
- Communicated trustee roles
- Used the process outlined in the plan to introduce trustees to the public

Compared the number of regularly scheduled annual meetings with school council chairs, local trustees and the Director of Education to the number outlined in the plan

The number of meetings to be held with school councils was not designated in the plan, due to an oversight, and therefore specific numbers are not compared in this report. However, the following meetings were held with school council representatives:

1. During the 2006-07 school year meetings were held with council chairs in nine different areas throughout Central Newfoundland.

- 2. Consultations with school council chairs regarding the 2008-2011 Strategic Plan were held over January to March, 2008. Meetings were held in the following communities:
 - Baie Verte
 - Springdale
 - New-Wes-Valley
 - Botwood
 - Gander
 - Harbour Breton
 - Grand Falls-Windsor
 - Lewisporte.
- 3. During the 2006-07 school year, the Director of Education met with school council representatives for thirteen schools in nine different communities.
- 4. During the 2007-08 school year, meetings were also held with school council representatives from thirteen different schools for various purposes.

<u>Compared the number of community meetings scheduled to gather input and share information on restructuring to the number outlined in the plan</u>

The number of community meetings to be held on restructuring was not designated in the plan, due to an oversight, and therefore specific numbers are not compared in this report. However, the following meetings took place:

 On behalf of the Board, the Director of Education held or attended meetings in numerous communities. During the 2006-07 school year, she participated in fifteen meetings.

In 2007-08. the Director participated in the following meetings:

- Community groups Fogo Island;
- Mayor and Town Manager Baie Verte;
- Parents, Deckwood Primary (Woodstock);
- Triton Town Council;
- Hillside Elementary (La Scie);
- Green Bay South Academy (Robert's Arm);
- Brian Peckford Primary (Triton);
- Sandstone Academy (Ladle Cove);
- Valmont Academy (King's Point); and,
- Holy Cross School Complex (Eastport).

Communicated Trustee Roles

The Board of Trustees for Nova Central School District made significant gains in the area of communications over 2006-08. This included establishing a standing committee of the Board for communications, developing a communications plan and evaluation strategy and implementing a

communications calendar for the school year. The communications calendar included publicity regarding the Board of Trustees and the election of the Executive Committee.

<u>Used the process outlined in the plan to introduce trustees to the public</u>
Through public meetings of the board; meetings with school council and parent representatives, and promotional activities the Board of Trustees were introduced to the public.

Comments:

As of June 30, 2008 Nova Central School Board had approved a communications plan and related calendar, and activities were being implemented by the Board, the Director of Education and district staff. The Communications Committee had been established as a standing committee of the Board and had developed an evaluation strategy for communications.

Communications will continue to be a priority with the next strategic plan. The Communications Committee of the Board will meet regularly and activities will be conducted in accordance with the plan developed over 2006-08. Improved communications tools are in development (eg. Public website, brochures) to assist the board in communicating with its stakeholders.



Constitution, Bylaws and Policies Issue Two:

Nova Central School Board was established in 2004, to oversee educational services for the geographic area covered by the former Lewisporte-Gander Baie Verte-Central-Connaigre School Boards. Through environmental scan for the 2006-08 Strategic Plan, revision of the constitution, bylaws and governance policies was established as a priority.

The revisiting of the Board's policies was essential in order to clarify the Board's role and responsibilities, to give clear directions to the Director of Education, and to establish outcomes for its lines of business. A new set of governance policies was intended to set the direction for the organization, which serves a large number of students and a huge geographic area.

Objectives:

2. By June 30, 2008, the Nova Central School Board has approved revised constitution, bylaws, and policies

Measure: Approved revised constitution, bylaws and policies **Indicators:**

- Revised constitution
- Revised bylaws
- Revised governance policies

Results and Benefits

Revised Constitution

The revised constitution, drafted in 2006-07, was approved on March 1, 2008 by the Nova Central School Board. The Board continues to work with the Department of Education to finalize this document.

Revised Bylaws

The revised bylaws, drafted in 2006-07, were also approved on March 1, 2008 by the Nova Central School Board. The Board continues to work with the Department of Education to finalize this document.

Revised Governance Policies

The Nova Central School Board approved revised governance policies on April 15, 2008.

Goal Two: By June 30, 2008, the Nova Central School Board has approved

the revised constitution, bylaws, and governance policies to better serve all stakeholders

Measure: Approved constitution, bylaws, and governance

policies

Indicators:

- Wrote policies
- Wrote constitution

- Wrote bylaws
- Approved, by motion of the board, the constitution
- Approved, by motion of the board, the bylaws
- Approved, by motion of the board, the governance policies

Wrote policies, constitution, bylaws

The Nova Central School Board wrote a new constitution, bylaws and governance policies over 2006-08. In 2006-07, the Board began working with an external facilitator to revise the constitution and bylaws and to update and develop governance policies. During 2007-08, several weekend working sessions were held with the facilitator to complete the documents.

Approved, by motion of the board, the constitution, bylaws and governance policies

At a special meeting of the board held in March 2008, the new constitution and by-laws were approved. Two additional working sessions were held to complete the governance policies, which were approved by the board in April 2008.

The constitution and bylaws have been submitted to the Minister of Education for final approval. When approved, these policies will be made available to the general public and will be used to govern the district over the course of the next strategic plan.

Comments:

The Board of Trustees for Nova Central School District has developed and approved a new constitution, bylaws and governance policies. It is intended that these policies will guide the work of the Board of Trustees and the Director of Education over the coming years.

In the spring of 2008, a Policy Committee was established as a standing committee of the Nova Central School Board. This committee is now responsible for reviewing board policies and advising the Board on any changes or updates that are required. The committee will also identify for the board any potential gaps in policy and assist with the development of new policies.

Issue Three: Restructuring

Nova Central School Board must support the delivery of quality educational services to students spread throughout many communities in a primarily rural area. The declining student enrolment, small numbers of students in many communities and the age of some school buildings present challenges for the board and its stakeholders. Taking into account these factors and the outcomes of external and internal environmental scans, the Board determined that it was necessary to review the existing restructuring plan for district schools.

The Board considered the review necessary for three reasons:

- To assess the outcomes for students based on past restructuring;
- To review future enrolment projections and the academic and safety needs of students; and,
- To align capital priorities with those of the Department of Education and district stakeholders.

Objectives:

2. By June 30, 2008, the Nova Central School Board has a revised infrastructure plan for 2008-2013.

Measures: Approved restructuring plan for 2008-2013 **Indicators:**

- Consultations carried out regarding school restructuring
- Motion to approve the revised plan
- Submission of the plan to the Department of Education for consideration

Results and Benefits

Consultations carried out regarding school restructuring

Ongoing consultations were held in the district, as required, regarding school restructuring. These consultations included meetings with school councils, parents and the general public. Over the course of the development of the Revised Restructuring Plan, consultations were held in several communities including Robert's Arm, Pilley's Island, Triton, King's Point, Lumsden, Musgrave Harbour, New-Wes-Valley, Lewisporte, Woodstock, Eastport, and Grand Falls-Windsor.

Motion to approve the revised plan

The Nova Central School Board approved a Revised Restructuring Plan at its meeting held on February 19, 2008.

<u>Submission of the plan to the Department of Education for consideration</u>
The revised plan was submitted to the Department of Education following approval by the Board of Trustees.

Goal Three: By June 30, 2008, the Nova Central School Board has

approved a revised restructuring plan.Measure: Revised restructuring plan

Indicators:

Completed the revised plan

• Approved, by motion of the board, the plan.

Completed the revised plan

The Nova Central School Board referred the matter of school restructuring to its Finance and Property Committee. That committee was asked to provide information to the Board on potential revisions to the existing restructuring plan.

The Finance and Property Committee, which is a standing committee of the Board, held several meetings over the 2006-07 school year and in the Fall of 2007. The existing five-year school restructuring plan was analyzed, taking into account student populations, parent consultations, program delivery, teacher allocations and assessments of buildings carried out by district maintenance staff or external consultants.

As the board must partner with the Department of Education with respect to capital projects, the Board approved a revised plan with priorities for school restructuring, without assigned timelines.

SCHOOL RESTRUCTURING CATEGORIES

In the revised restructuring plan for the district, all school restructuring projects have been assigned to categories A – F:

Category A: Grade transfers, no capital funding required;
Category B: School consolidations, capital funding required;

Category C: Renovations resulting from restructuring; capital funding

required;

Category D: Reduction of surplus space, capital funding required;

Category E: Disposal/removal/demolition, capital funding required in

some cases; and,

Category F: Programming consultations, discussions with parents.

CAPITAL WORKS

There were four capital works priorities submitted to the Department of Education for 2008 as a result of the Revised Restructuring Plan:

- Creating additional classroom space on to Woodland Primary in Grand Falls-Windsor;
- Expanding Lester Pearson Memorial High School in Wesleyville to accommodate Kindergarten to Grade 12 students, now attending Memorial Academy in Wesleyville and LPMH;
- Renovating Lewisporte Academy so that the Kindergarten to Grade 9 students can be housed in one school building; and,

Building a new gymnasium and redeveloping the old gymnasium for other programming requirements at Exploits Valley High School in Grand Falls-Windsor.

SCHOOL CONSOLIDATION

There are eight communities where it is identified that school systems need to be consolidated into single schools serving the Kindergarten to Grade 12 population. The Board of Trustees requested that consultants be appointed by the Department of Education in 2008-09 to do facilities assessments on schools in communities where assessments have not yet been completed. These assessments assist the Board in determining the most appropriate infrastructure for those communities. Once that work is completed and a programming assessment by district staff is carried out, the Board can rank the schools in these communities for consolidation, as funding becomes available from the Department of Education over the coming years.

SCHOOL CLOSURES

During the regular meeting of the Nova Central School Board held in February 2008, the closure of Deckwood Primary in Woodstock was approved. The students will attend Baie Verte Academy in the Fall of 2008.

RENOVATIONS

Students attending Exploits Valley Intermediate School in Grand Falls-Windsor came together in one building after Easter Break, 2008. Renovations were completed at the Greenwood Division and the Maple Division was closed. An official opening of the new site was held in May 2008.

NEW CONSTRUCTION

Planning continued for the construction of a new Kindergarten to Grade 12 school in Baie Verte. It is anticipated that construction of the new school will begin in the school year 2008-09.

Approved, by motion of the board, the plan

The Nova Central School Board approved a Revised Restructuring Plan for schools in the district for the five year period 2008-2013. This plan will be implemented over the coming years as projects are approved and funded by the Department of Education. The plan may be updated on an annual basis as necessary, taking into account the projects completed and new projects started.

Comments:

The Board of Trustees for Nova Central School District has completed and approved a Revised Restructuring Plan 2008-2013, which will guide capital development in the district over the coming years. Work in 2006-07, combined with the successful outcomes for the 2007-08 objective, has resulted in the achievement of this goal.

The Finance and Property Committee, on behalf of the Board, will continue to review information and new developments related to the Revised Restructuring Plan and will report to the Board on appropriate matters.



Issue Four: Student Academic Achievement

The fourth issue addressed in the 2006-08 Strategic Plan for Nova Central School Board was student academic achievement. Based on an analysis of district statistics, it was noted that the district has a disproportionate number of students enrolling in courses which do not enable them to graduate with an academic or honours high school certificate. Therefore, based on the belief that students in Central Newfoundland are as capable as students elsewhere in the province, it was determined that it is necessary to focus on increasing the percentage of students who finish school with an academic or honours certificate.

Objectives:

2. By June 30, 2008, the Nova Central School Board has achieved a two per cent increase in the number of students graduating with academic/honours certificates as compared with the 2006 percentages.

Measure: Percentage of students graduating with academic/honours certificates

Indicators:

- Implementation of student academic achievement plan
- Evaluation of the student academic achievement plan
- Analysis of results of public exams and final marks 2007-08.

Results and Benefits

Implementation of student academic achievement plan

A comprehensive plan to improve student academic achievement was developed by the Programs Division and school administrators, and in place by the Spring of 2007.

A primary focus of the plan was on ensuring that intermediate students were challenged and successful at that level and that senior high school students were enrolled and supported in appropriate programs.

Actions resulting from the plan to improve student academic achievement include:

INTERVENTIONS

- In the Spring of 2007, senior high students at risk of failing Mathematics 3204 were identified and additional tutoring was provided.
- In September of 2007, the district implemented a practice to ensure that the academic program is the 'default' program for students entering Level I. Students would, as a rule, be registered for an

academic program and only after a review of the individual student's needs might a transfer to a partial/full general program be considered.

- In the Spring of 2008, letters were sent from both the district and schools to individual students at risk of failing the public exams for Mathematics 3204 and/or English 3201. The purpose of the letters was to raise awareness and to reinforce the supports available for students in this situation. Additional tutoring was again offered for students experiencing difficulties, this time for both the Mathematics and English courses.
- A student attendance protocol was also established for the district. The protocol outlines the responsibilities of students, parents, teachers, principals and district staff with respect to addressing student attendance issues. All parents of students with more than ten unexplained absences receive a letter from the district office, informing them of the concerns associated with student absenteeism. The letters request contact so that district staff and parents can discuss the matter. The Itinerant Teacher for Student Affairs follows up on each phone call from parents. Most schools also now use an automated phone system to notify parents of student absences.
- The entire Programs Division staff team met with the staff teams of ten individual schools over January to March, 2008. The meetings included a review of student achievement data for each school and the development of strategies to strengthen instruction and improve student performance in identified target areas.

SUPPORTS

- Program specialists, itinerant teachers and specialized staff provide support to students and school-based staff with respect to curriculum delivery, student performance and special needs.
- There were six numeracy-literacy support teaching positions in the district in 2007-08. Each numeracy-literacy teacher worked with classroom teachers to develop an action plan for their class, with short and long-term goals to improve student academic performance in the key subject areas.
- The district works with the Centre for Distance Learning (CDLI) to deliver specific high school curriculum via distance technology to students in rural schools. This online course delivery provides opportunities for students in smaller schools to have qualified teachers for academic subjects where otherwise that might not be possible. CDLI offers a variety of interactive supports, including tutoring programs, for those courses offered.

PROFESSIONAL DEVELOPMENT

Significant professional development for teachers was offered over the school year 2007-08 in support of the student academic achievement improvement plan. This included sessions on teaching Mathematics, reading strategies,

assessing student learning, delivering new curriculum, and cooperative learning strategies. It also included in-services on exemplar/rubrics for all Grades 3, 6 and 9 teachers, to prepare them for the 2007-08 Criterion Reference Testing (CRT) program.

Evaluation of the student academic achievement plan

Implementation of the plan to improve student academic achievement began late in the 2006-07 school year, and it may take several years to be able to assess the full impact of its various strategies. Evaluation of the plan began in 2007-08. Over time, student performance and the number of students graduating with academic/honours/general status should indicate if the plan is successful.

Preliminary information indicates that the actions taken to date are having an impact, including the increase in graduation rates and the fact that the majority of students at risk of failing Mathematics 3204 in June 2007 passed the course as a result of the extra supports provided to them. The new practice of having the academic program as the 'default' program for students resulted in an increase in the percentage of students registered for Academic Mathematics 1204 and Academic English 1201. The percentage of Level I students enrolled in Academic Mathematics 1204 in 2007 was 73.47, as compared to 67 percent in 2006, and 77.20 percent of Level I students were enrolled in Academic English 1201 in 2007, as compared to 73.6 percent in 2006.

Analysis of results of public exams and final marks 2007-08

In 2008 when public exams and final marks results were analyzed, the Nova Central School Board reported an increase of 2.3 percent over 2006, for students graduating with academic or honours certificates.

Goal Four: By June 30, 2008, the Nova Central School Board has increased the number of students graduating with academic/honours certificates by two per cent over the June 2006 percentage.

Percentage Measure: of students graduating with academic/honours certificates

Indicators:

- Examined results from public exams
- Compared the percentages, in 2006 and 2008, of academic/honours graduates

Examined results from public exams

District results from public exams were examined for both June 2007 and June 2008. They were compared with results from other school districts and the province as a whole.

<u>Compared the percentages, in 2006 and 2008, of academic/honours graduates</u>

The comparisons for the district showed improvements in several important areas:

- The district had the **highest percentage of successful graduates** in the province (92 percent), up from 89 percent in 2006;
- The number of **students graduating with honours increased** from 17.4 percent in 2006 to 22 percent in 2008;
- While the overall number of students graduating increased, the number of students graduating with a general diploma decreased from 46.2 percent in 2006 to 44 percent in 2008.

Nova Central School District Graduation Statistics 2006, 2007, and 2008

Graduation Statistics	June 2006	June 2007	June 2008
Students	1,107	1,174	1,114
eligible to			
graduate			
Students	995 (89%)	1,065 (90.7%)	1,025 (92%)
graduated			
Students	173 (17.4%)	197 (18.5%)	226 (22%)
graduated			
with honours			
Students	362 (36.4%)	372 (34.9%)	349 (34%)
graduated			
with academic			
status			
Students	460 (46.2%)	496 (46.6%)	450(44%)
graduated			
with general			
status			

Comments:

Nova Central School Board targeted a 2 percent increase between 2006 and 2008, for students completing an academic/honours program, and surpassed that target with a 2.3 percent increase by June of 2008. The significant accomplishment for the Board was the fact that the district reported the highest graduation rate for the province, while increasing academic/honours certificates and reducing the number of general diplomas. The number of honours graduates increased by 3.5 percent. Overall, district staff members are developing and implementing evidence-based changes to programming and curriculum delivery in order to support students to complete their secondary education and to have more options available to them when they do so.

The Board of Trustees for Nova Central School District, through its programs division, developed and implemented a plan to improve student academic achievement over 2006-08. The Board has achieved its goal of increasing the numbers of students graduating with academic/honours certificates by 2 percent, and is on target to achieve its Mission goal of an increase of 5 percent by 2011.

Student academic achievement will continue to be a priority for the Nova Central School Board in the new 2008-2011 Strategic Plan, with specific strategies targeting the intermediate student, use of instructional time, professional development and the development of skilled trades programs.



Opportunities and Challenges Ahead

Opportunities

- Nova Central School Board looks forward to the implementation of a new Strategic Plan for 2008-2011 and continuing to build on the work started under the 2006-2008 Strategic Plan. The Programs Division has now developed baseline data and begun to implement strategies to improve student academic achievement. Over the coming year(s), it is expected that student performance will continue to improve in the district as a result of the actions taken.
- Increased funding from the Department of Education will enable the Nova Central School Board to continue to improve infrastructure in the district in 2008-09, such as roofs, classrooms, kitchens, and laboratories. The increased funding has also allowed for enhanced inspections and related life safety improvements at schools.
- The approval of three additional Senior Education Officer positions for 2008-09 brings the total number of SEO positions assigned to the Programs Division to six. Five of these positions will focus on school growth and student academic achievement and will allow for more direct support at the school level, with each officer working with a cluster of schools. The sixth position is assigned to student support services.

Challenges

- An ongoing challenge for the Board is the recruitment and retention of qualified staff. It is becoming increasingly difficult to recruit people for teaching positions as well as for support staff positions such as bus drivers and maintenance workers, particularly in rural areas. These challenges lead to increased demands on the Human Resources Division, due to the constant changes in the workforce that must be managed.
- The district's student population continues to decline and this is challenging in a number of ways. Declining enrolments impact teacher allocations; program and service delivery; infrastructure development, and student transportation.
- The upkeep and maintenance of school facilities can be a significant challenge, given the age and number of schools and the difficulties in recruiting skilled workers. Current funding has allowed for many improvements but there are always issues that are identified during the school year and must be addressed.

Finances and Operations 2007-08

Figure 1 provides an overview of the total expenditures by major category for the year ending June 30, 2008.

Included in the expenditures are Salaries and other fixed costs such as electricity, fuel, telephone, municipal service fees, transportation and capital expenditures.

Figure 1: Major Expenditures (Including Salaries)

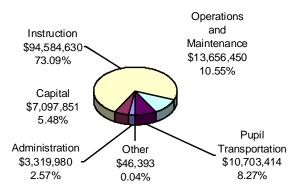
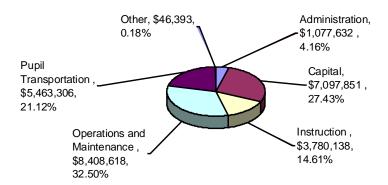


Figure 2 provides an overview of the same period less salary expenditures of \$103,534,780 consisting off \$908,804,492 for instructional salaries and \$12,730,288 for noninstructional salaries.

Figure 2: Expenditures (Excluding Salaries)



Summary

This Annual Report for 2007-08 provides an opportunity to reflect on the accomplishments and challenges of the last year, and the outcomes of the 2006-08 Strategic Plan. The Board of Trustees for Nova Central School District is proud of what has been accomplished in this period of time. Despite challenges and limited resources, the goals and objectives of this Strategic Plan have, for all intents and purposes, been achieved.

The Nova Central School Board will continue to focus on student academic achievement as a priority and to strive to provide quality education in safe and caring environments for all students in Central Newfoundland.



Appendix A

Nova Central School District BOARD MEMBERS AND BOARD COMMITTEES 2007-08

Board of Trustees 2007-08

Mr. Thomas Kendell	Mr. Clar Brown	Mr. Hubert Langdon
75 Southcott Drive	P.O. Box 286	P.O. Box 28
Grand Falls-Windsor, NL	Baie Verte, NL A0K 1B0	English Harbour West, NL
A2A 2P2		A0H 1M0
Mr. Peter Budgell	Mr. Kerry Noble	Ms. Kim Cheeks
13 Main Street	131 Memorial Drive	25 Alcock Crescent
Bishop's Falls, NL A0H	Gander, NL A1V 1A9	Gander, NL A1V 1K3
1C0		
Mr. Scott Pritchett	Mr. John George	Dr. Greg Woolfrey
P.O. Box 28	P.O. Box 382	224 Grenfell Heights
Gambo, NL A0G 1T0	Harbour Breton, NL	Grand Falls-Windsor, NL
	A0H 1P0	A2A 2J2
Mr. Peter Gibbons	Ms. Ann Sparkes	Mr. Robert Hannaford
P.O. Box 73	58 Circular Road	P.O. Box 2017
Lumsden, NL A0G 3E0	Springdale, NL A0J 1T0	Northern Arm, NL A0H 1B0
Ms. Audrey White	Mr. Newman Harris	Mr. George Tiller
General Delivery	P.O. Box 23	5 Centennial Drive
Aspen Cove, NL A0G 1A0	Summerford, NL A0G	Lewisporte, NL A0G 3A0
	4E0	·

Board Committee Representatives 2007-08

Executive Committee

Mr. Thomas Kendell, Board Chair Mr. John George, First Vice-Chair

Mr. Hubert Langdon, Second Vice-Chair

Mr. Kerry Noble, Secretary

Mr. Robert Hannaford, Treasurer

Communications Committee

Ms. Kim Cheeks, Committee Chair

Ms. Ann Sparkes

Mr. John George

Teacher Liaison Committee

Kerry Noble (Trustee) Kim Cheeks (Trustee) Audrey Whiteway (Trustee)

Finance and Property Committee

Mr. Robert Hannaford, Committee Chair

Mr. Scott Pritchett

Mr. Newman Harris

Dr. Greg Woolfrey

Mr. Clar Brown

Policy Committee

Mr. Hubert Langdon, Chair

Mr. Peter Gibbons

Mr. Peter Budgell

Mr. George Tiller

Appendix B:

Enrollmen	t by	Gra	de a	nd S	choo	l, N	CSD	/2007	'-08								
School	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4	Total 07	Total 06	Diff
A.R.																	
Scammell	_	1			_		2	1	2	2	2	,	_		2.1	20	_
Academy	2	1	2	0	3	2	3	1	2	3	3	4	5	0	31	29	2
Avoca		_	10						~	_					6 7	70	
Collegiate	11	7	10	9	6	8	4	0	5	7	0	0	0	0	67	70	-3
Baie Verte	22	22	10	20	26	24	20	_	0			_			174	177	2
Academy	23	23	19	20	26	34	29	0	0	0	0	0	0	0	174	177	-3
Baie Verte	0	0	0			0	0	20	20	26	42	24	40	1	220	247	17
Collegiate	0	0	0	0	0	0	0	39	29	36	42	34	48	1	230	247	-17
Bay d'Espoir	1.7	10	2.1	10	22	10	25	1.7	2.6	2.5	2.1	27	2.4		200	277	
Academy	17	12	21	12	23	19	25	17	26	26	21	37	24	0	280	277	3
Bayview	_			_			0		0						0		_
Primary	3	1	2	2	0	0	0	0	0	0	0	0	0	0	8	6	2
Botwood														_			
Collegiate	0	0	0	0	0	0	0	53	59	57	65	45	52	6	337	346	-9
Brian																	
Peckford																	_
Elementary	10	12	14	14	0	0	0	0	0	0	0	0	0	0	50	48	2
Cape John																	
Collegiate	0	0	0	0	0	0	0	21	21	29	24	18	23	1	137	144	-7
Centreville																	
Academy	11	11	10	7	16	8	14	7	16	0	0	0	0	0	100	99	1
Charlottetown																	
Elem.	8	2	3	4	0	0	0	0	0	0	0	0	0	0	17	14	3
Cottrell's																	
Cove																	
Academy	1	2	1	1	1	5	4	3	1	4	2	1	4	0	30	34	-4
Deckwood																	
Elementary	1	1	1	2	0	0	0	0	0	0	0	0	0	0	5	8	-3
Dorset																	
Collegiate	0	0	0	0	0	0	0	25	28	27	34	27	34	0	175	178	-3
Exploits																	
Valley High	0	0	0	0	0	0	0	0	0	0	168	219	175	12	574	598	-24
Exploits																	
Valley																	
Intermediate	0	0	0	0	0	0	0	153	159	134	0	0	0	0	446	462	-18
Fitzgerald																	
Academy	7	13	16	8	13	15	23	15	19	22	26	24	26	0	227	235	-8
Fogo Central																	
Academy	19	14	19	22	17	22	18	18	33	28	24	24	38	3	299	318	-19
Gander																	
Academy	132	123	115	131	122	125	131	0	0	0	0	0	0	0	879	837	42
Gander																	
Collegiate	0	0	0	0	0	0	0	0	0	0	137	115	122	9	383	397	-14
Gill																	
Memorial																	
Academy																	
	8	8	14	13	5	16	6	10	6	15	9	12	15	0	137	150	-13

Annual Report 2007-08:

School	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4	Total 07	Total 06	Diff
Glovertown																	
Academy	19	24	26	21	28	25	34	30	30	41	37	31	41	3	390	414	-24
Green Bay																	
South																	
Academy	12	18	24	16	28	30	31	0	0	0	0	0	0	0	159	157	2
Greenwood																	
Academy	9	18	20	14	23	14	14	20	28	24	0	0	0	0	184	198	-14
H.L. Strong																	
Academy	0	0	1	0	1	1	1	0	0	2	1	1	1	0	9	9	0
Helen Tulk																	
Elementary	29	31	30	44	35	34	39	0	0	0	0	0	0	0	242	247	-5
Heritage																	
Academy	1	2	4	3	0	0	0	0	0	0	0	0	0	0	10	11	-1
Hillside		10		10	1.0	1.7	2.1	0	0	0	0	0	0		110	101	0
Elementary	14	12	14	19	16	17	21	0	0	0	0	0	0	0	113	121	-8
Hillview	1.1	7	10	10	10	10	10	0	0	10	0	0	0	_	102	100	
Academy Holy Cross	11	/	10	10	12	12	12	8	9	12	0	0	0	0	103	109	-6
School																	
Complex	10	6	4	6	10	6	4	9	11	18	10	18	21	0	133	139	-6
Indian River	10	0	7	0	10	0			11	10	10	10	21		133	137	0
Academy	41	30	39	41	37	31	40	0	0	0	0	0	0	0	259	241	18
Indian River									-		-	-		Ť			
High	0	0	0	0	0	0	0	51	46	46	46	44	51	6	290	300	-10
J.M. Olds																	
Collegiate	0	0	0	0	0	0	0	29	28	27	31	36	34	0	185	189	-4
Jane Collins																	
Academy	0	0	0	0	0	0	0	0	0	28	39	42	37	2	148	170	-22
John Watkins	_	_							_		4.0	_					
Academy	5	5	10	4	9	10	9	4	5	8	10	5	11	0	95	101	-6
King Academy	0	0	0	0	0	0	0	22	27	28	24	21	20	0	142	161	-19
Lakeside Lakeside	0	U	0	0	U	U	0	22	21	28	24	21	20	0	142	101	-19
Academy	3	5	9	9	6	8	6	8	6	6	10	3	8	1	88	87	1
Lakewood	3	3	,	,	0	0	0	0	0	0	10	3	0	1	00	07	1
Academy	19	18	22	12	16	12	18	15	16	14	15	14	19	0	210	202	8
Leading	/				- 10		10	10	10								
Tickles																	
Elementary	1	3	4	4	0	0	0	0	0	0	0	0	0	0	12	18	-6
Leo Burke																	
Academy	0	0	0	0	0	0	0	36	35	38	39	64	48	6	266	286	-20
Lester																	
Pearson High	0	0	0	0	0	0	0	23	32	33	38	52	48	2	228	219	9
Lewisporte	40						~ 0	40		4.5	0	0			~ 0.4	-1-	4.0
Academy	49	41	47	61	54	52	58	49	47	46	0	0	0	0	504	517	-13
Lewisporte	0	0	0	0	0	0	0	0	0	0	00	100	05	_	200	210	10
Collegiate	0	0	0	0	0	0	0	0	0	0	99	109	95	5	308	318	-10
Long Island Academy	0	0	0	1	0	2	1	2	3	0	2	1	0	0	12	28	-16
Lumsden	U	U	U	1	U		1		J	U	4	1	U	-	14	20	-10
School																	
Complex	12	5	12	8	4	7	8	11	8	12	0	0	0	0	87	120	-33
M.W. Jeans		-									-	-	-	Ť			
Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	-50

Annual Report 2007-08:

School	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4	Total 07	Total 06	Diff
MSB																	
Regional																	
Academy	8	11	15	12	11	11	15	23	19	11	16	29	22	0	203	169	34
Memorial																	
Academy,																	
Botwood	49	43	50	53	53	54	54	0	0	0	0	0	0	0	356	363	-7
Memorial																	
Academy,																	
Wesleyville	15	17	16	23	17	23	18	0	0	0	0	0	0	0	129	144	-15
Millcrest																	
Academy	0	0	0	0	95	103	93	0	0	0	0	0	0	0	291	290	1
New World																	
Island																	
Academy	30	15	29	32	33	35	34	34	42	38	46	38	44	4	454	484	-30
Phoenix																	
Academy	15	17	32	6	20	12	14	20	30	25	26	27	22	2	268	254	14
Point																	
Leamington																	
Academy	6	5	3	8	9	6	12	8	9	13	13	14	13	0	119	138	-19
Riverwood																	
Academy	13	21	27	24	30	22	21	23	25	20	36	26	27	1	316	331	-15
Sandstone																	
Academy	1	4	4	1	1	5	3	0	0	0	0	0	0	0	19	21	-2
Smallwood																	
Academy	19	24	14	14	22	22	28	25	22	35	37	29	25	4	320	332	-12
South Brook																	
Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	-22
Sprucewood																	
Academy	36	35	41	55	48	53	48	0	0	0	0	0	0	0	316	347	-31
St. Gabriel's																	
All Grade	0	2	1	1	0	2	1	2	2	1	0	5	4	0	21	27	-6
St. Joseph's								_	_	_	_	_	_	_			
Elementary	14	16	16	23	26	22	21	0	0	0	0	0	0	0	138	143	-5
St. Paul's								400									
Intermediate	0	0	0	0	0	0	0	100	120	104	0	0	0	0	324	348	-24
St. Peter's All															4.0	10	
Grade	0	0	1	0	1	1	1	2	1	0	1	1	1	0	10	12	-2
St. Peter's			_	١,				2	_	2					2.6	4.1	_
Academy	4	2	2	4	0	0	3	3	7	3	0	6	1	1	36	41	-5
St. Stephen's	_			_					_	0	2	2	_		27	20	_
All Grade	3	0	1	3	1	2	1	4	2	0	3	2	2	3	27	29	-2
Twillingate	1.0	10	10	21	22	27	20	_			_	_	_		150	1.00	10
Elementary	18	18	19	31	23	27	20	0	0	0	0	0	0	0	156	166	-10
Valmont			10	_	1.0		1.1	10	1.	1.4	1.5	1.	1.5		1.40	120	
Academy	8	3	10	6	13	8	11	12	11	14	15	14	15	0	140	139	1
Victoria		_	_			2		_	4	_	4	4	4		25	20	
Academy	4	5	0	4	4	3	2	0	1	0	4	4	4	0	35	38	-3
William																	
Mercer	10	20	1.0		1			1	1.0						1.5.5	1.10	_
Academy	18	20	13	21	17	24	9	15	18	0	0	0	0	0	155	148	7
Woodland	101	104	00	100	_	_	_	_		_	_	_	_		402	401	
Primary	101	104	88	109	0	0	0	0	0	0	0	0	0	0	402	401	1
TOTAL	850	817	905	948	935	950	962	950	1,044	1,035	1,153	1,196	1,180	73	12,998	13,473	-475

Appendix C.

Nova Central School District Audited Financial Statements 2007-08

NOVA CENTRAL SCHOOL DISTRICT

AUDITORS' REPORT
FINANCIAL STATEMENTS - JUNE 30, 2008

NOVA CENTRAL SCHOOL DISTRICT

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AUDITORS' REPORT

To the Members of the Nova Central School District

We have audited the balance sheet of the current and capital funds of the **Nova Central School District** as at June 30, 2008, and the related statements of current revenues, expenditures and Board deficiency, and statement of changes in capital fund position for the year then ended. These financial statements are the responsibility of the Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Board as at June 30, 2008, and the results of its operations and the changes in its capital financial position for the year then ended in accordance with the basis of accounting and as explained in Note 1 to the financial statements, which is in compliance with reporting requirements established for school boards in the Province of Newfoundland and Labrador by the Department of Education.

As required by Section 66(2) of the Schools Act, 1997, we report that all employees collecting, receiving and depositing cash are adequately bonded.

These financial statements, which have not been, were not intended to be, prepared in accordance with Canadian generally accepted accounting principles, are intended for the information and use of the Board and the Province of Newfoundland and Labrador and may not be appropriate for any other purpose.

Walters Hoffe Chartered Accountants

Gander, Newfoundland

October 30, 2008

Nova Central School District Balance Sheet

Year ended June 30		2008		2007
Assets				
Current Assets		0.777.040	•	4 645 740
Cash (Supp. Info 1)	\$	3,557,619	\$	1,645,742
Accounts Receivable (Note 2)		12,739,626		12,246,460 9,968
Inventory, at cost		5,723 339,388		382,910
Prepaid Expenses (Supp. Info 3) Total Current Assets		16,642,356		14,285,080
Total Current Assets		10,042,000		14,200,000
Restricted Cash - Scholarship Contributions		659,192		643,510
Property and Equipment (Sch. 8)		183,131,606		176,174,490
	\$	200,433,154	\$	191,103,080
iabilities and Board Equity				
Current Liabilities				
Bank indebtedness (Note 3)	\$	-	\$	-
Accounts Payable and Accruals (Note 4)		14,943,753		12,744,475
Current Maturities (Sch. 9B)		1,226,743		1,401,795
Total Current Liabilities		16,170,496		14,146,270
Scholarship Contributions		659,192		643,510
Long Term Debt (Sch. 9)		7,629,557		8,886,045
Accrued Support Staff Severance		2,851,757		2,654,673
Accrued Teacher Severance		17,531,326		17,340,595
Board Equity				
Investment in Capital Assets (Note 6)		174,275,313		165,886,654
Board Deficiency (Note 8)		(18,684,487)		(18,454,667)
Total Board Equity		155,590,826		147,431,987
Commitments (Note 7)				
	\$	200,433,154	\$_	191,103,080
			····	<u> </u>
Approved: Chairp	erson			

Nova Central School District Statement of Current Revenues, Expenditures and Board Deficiency

Year Ended June 30		2008		2007
Current Revenues (Schedule 1) Local Taxation		424 002 020	\$	113 563 587
Provincial Government Grants Donations	\$	121,082,920	Ф	113,563,587
Ancillary Services Miscellaneous		40,920 1,147,928		56,580 1,590,373
	\$	122,271,768		115,210,540
Current Expenditures Administration (Schedule 2) Instruction (Schedule 3) Operations and Maintenance (Schedule 4) Pupil Transportation (Schedule 5)	\$	3,319,980 94,584,630 13,656,450 10,703,414	\$	2,963,083 89,660,418 11,946,084 10,287,891
Ancillary Services (Schedule 6) Interest Expense (Schedule 9C) Miscellaneous Expenses (Schedule 7)		37,450 8,933		33,471
		122,310,857		114,890,947
23 111 Excess (Deficiency) of Revenue over Expenditu Before Teacher Severance, Summer Pay and Transfer to Capital	ıre \$	(39,089)	\$	319,593
Teacher Severance Teacher Summer Pay		(190,731) -		(178,383) 9,833,925
Transfer to Capital				<u> </u>
Net Increase (Decrease) in Board Equity	\$	(229,820)	\$	9,975,135
Board Deficit, beginning of period		(18,454,667)		(28,429,802)
Board Deficit, end of period	\$	(18,684,487)	\$	(18,454,667)

Nova Central School District Statement of Changes in Capital Fund

Year er	nded June 30	2008	2007
70	Capital Receipt		
012	Proceeds from Bank Loans School Construction Equipment Service Vehicles	\$ - 11,694	\$ - 45,650
014	Pupil Transportation Other - Energy Performance Contracting	-	3,519,797 - -
	Department of Education Grants School Construction and Equipment Other	6,519,914 275,414	6,137,157 226,643
012	Donations Cash Receipts Non-Cash Receipts Restricted Use		- - -
012 013 014 015	Sale of Capital Assets Proceeds Land Buildings Equipment Service Vehicles Pupil Transportation Vehicles Other	500	- 151,175 - 1,741 805
012 013 015	Other Capital Revenues Interest on Capital Fund Investments Premiums on Debentures Recoveries of Expenditures Insurance Proceeds Miscellaneous	290,329	- - 168,306 - -
Total Ca 77 78	apital Receipts Transfer from Reserve Account Transfer to/from Current Fund		
		\$ 7,097,851	\$ 10,251,274

Nova Central School District Statement of Changes in Capital Fund (cont'd)

'ear er	nded June 30	 2008	····	2007
80	Capital Disbursements			
B1	Additions to Property and Equipment			
011	Land and Sites	\$ 15,564	\$	79,817
012	Building	6,127,506		5,917,177
	Furniture and Equipment - School	431,695		234,392
	Furniture and Equipment - Other	27,807		244,678
015	Services Vehicles	11,694		76,173
016	Pupil Transportation	275,414		3,519,942
017	Other			
32	Principal Repayment of Loans			
011	School Construction	191,815		162,305
012	Equipment			40 700
013	Services Vehicles	16,356		16,790
014	Other			
33	Miscellaneous Disbursements			
013	Other			
Total Ca	pital Disbursements	\$ 7,097,851	\$	10,251,274

June 30, 2008

1. Summary of Significant Accounting Policies

The accompanying financial statements have been prepared on a fund accounting basis which is generally accepted for School Boards. Fund accounting can be defined as "accounting procedures in which a self-balancing group of accounts is provided for each fund." It is customary for School Boards to account separately for the current and capital funds.

A summary of significant accounting policies adopted by the Board, relating to their use of fund accounting, is as follows:

- a) Grants received by the Board from the Department of Education are recorded in either the current or capital funds depending on the project.
- b) Land, buildings and equipment are recorded in the accounts based on estimated values at January 1, 1997. Additions since that date are recorded at full cost in the capital fund.
- c) The Board does not calculate or record depreciation on any of its fixed assets.
- d) All capital expenditures financed out of current revenue funds are recorded as an expenditure in the current account.
- e) Principal Repayment of Pupil Transportation Loans are recorded as Current Expenditures. All other prinicipal repayment of bank loans are recorded as Capital Expenditures.

Severance Pay

The Board has in effect severance pay policies whereby employees are entitled to a severance payment upon leaving employment with the Board. Under these policies, a permanent employee who has nine (9) or more years of continuous service in the employ of the School Board is entitled to be paid on resignation, retirement, termination by reasons of disability, expiry of recall rights, or in the event of death, to the employee's estate, severance pay equal to the amount obtained by multiplying the number of completed years of continuous employment by his weekly salary to a maximum of twenty (20) weeks pay. This liability for severance pay has been accrued in the accounts for all employees who have a vested right to receive such payments.

Severance pay for teachers is paid through the Department of Education. An amount of \$1,201,437 has been paid during the 2007-08 fiscal period and is included in employee benefits for teachers.

2. Ac	counts Receivable	2008
2. AU	Current	
13: 13:	Provincial Government Grant Transportation Federal Government School Taxes	\$ 11,733,035 295,637 298,696
13 13 13	6 Other School Boards 7 Rent 8 Interest 9 Travel Advances and Misc.	- 149,648
23	Capital Department of Education-Capital Grants Local Contributions	262,610
	Other School Boards Other Less: Allowance for uncollectible	12,739,626
	Government grants	\$ 12,739,626
3. Ba	ank Indebtedness - Current	
	31 On Operating Credit 32 On Current Account	\$

4.	Accounts Payable and Accruals		2008
	Current		
21	111 Trade Payables 112 Accrued - Liabilities 113 - Interest 114 - Wages 115 Payroll Deductions 116 Retail Sales Tax 117 Deferred Grants 119 Summer Pay - Teacher 122 Department of Education Capital	\$	962,600 175,260 - 1,012,300 78,404 525,639 10,547,896 107,748
21	211 Trade Payables 212 Accrued - Liabilities 213 - Interest 217 Deferred Grants 218 Other	\$	1,533,906
5.	Reserve Account - Capital		
De	scription:		
Ва	lance, beginning of period	\$	•
Le	ss: Transfer to Capital Fund	_	
Ad	d: Transfer from Board Equity	-	
Ва	lance, end of period	\$	<u> </u>

	2008
5A. Reserve Account - Current	
Description:	
Balance, beginning of period	\$ -
Less: Current Expenditures	
Add: Transfer from Board Equity	
Balance, end of period	<u> </u>

			 2008
6. Investment in Capital Assets			
Balance, June 30, 2007			\$ 165,886,656
Transfer of Operating Funds to Cap	ital Fund		-
Transfer from Reserve			-
Grants - Department of Education - Other	n-Capital Projects	6,519,915 275,414	6,795,329
Proceeds from Sale of Capital Asse	ets- Equipment		500
Transfer from Western School Distr	ict-School Bus		67,436
Recoveries of Expenditures			 290,329
			173,040,250
Deduct Adjustments:			
Cost of Assets Sold - Buildings - Buses - Service Vet			
- Service ver	nicles-Bussing		 173,040,250
Add Adjustments:			170,040,200
Other - Pupil transportation loan pa made by current fund	yments	1,034,179	
Energy Performance loan pa made by current fund	ayments	200,884	 1,235,063
23 221 Investment in Capital Ass	ets, end of period		\$ 174,275,313

June	20	20	nο
-IIIINA	311)	241	ıж

7. Commitments

At the Balance Sheet date, the District had the following commitments:

The District has entered into lease agreements with estimated future payments for the next five years as follows:

2009-\$233,967 2010-\$195,433 2011-\$155,719 2012-\$48,032 2013-\$350.

8. Board Deficiency

Opening Board Deficiency, June 30, 2007

(18,454,667)

Net increase(decrease) in Board Equity (Page 4)

(229,820)

Board Deficiency, June 30, 2008

\$ (18,684,487)

June 30, 2008

9. Department of Education Receivables and Payables

As at June 30, 2008 the Board has recorded the following receivables from the Province of Newfoundland & Labrador - Department of Education.

Accounts Receivable - Current

Amounts due re-	Teacher Summer Pay	\$ 10,547,896
	School Operations	997,187
	Insurance - Carmanville/Eastport	40,179
Amounts due re:		295.637
	•	147,773
Amounts due re:	Wiscendieous .	\$ 12,028,672

Accounts Receivable - Capital

Amounts due re-	School Construction	\$ <u>262,610</u>	_
Alliquints add to.		\$ 262,610	

Accounts Payable

Amounts due re: Other	ą.	107,740
Amounts due re: Teachers F	Payroll	
	*	 107,748

Nova Central School District Current Revenues

Year En	ded June 30		2008	 2007
Current	Revenues			
31 010 011	Local Taxation School Taxes			
011 012 013 017 021 022 030 031 032	Student Assistants Substitute Teachers Pupil Transportation Board Owned Contracted		20,613,377 550,433 1,499,188 753,113 82,082,182 2,161,634 3,081,577 8,866,629 1,112,058 362,729	\$ 18,703,773 464,447 1,437,412 766,024 77,283,651 1,978,340 2,935,899 8,745,964 890,665 357,412
33 010 012 013 014	Non Cash Receipts	1	21,082,920 - - -	 - - - -
011 015 021 022 031	Interest on Schools		- - 920 40,000 - - - 40,920	 - - 6,476 50,104 - - - 56,580
			40,920	 56,580

Nova Central School District Schedule 1 (cont'd) **Current Revenues** 2007 Year Ended June 30 2008 **Current Revenues** 35 010 Miscellaneous 70,630 165,911 Interest on Investments 011 271,361 272,349 012 **Bus Charters** 693,735 594,626 021 Recoveries of Expenditures 1,630 65,787 Insurance Proceeds 051 Miscellaneous Federal Grant 83,310 081 172,261 Textbooks 091 316,599 30,102 Sundry 092 1,590,373 1,147,928 36 011 Transfer from Capital 115,210,540 \$ 122,271,768 \$

Total Current Revenues

Nova Central School District Current Revenues

Schedule 1 (cont'd)

Year Ended June 30	2008	2007
Special Grants	E0 400	35,386
French Monitor	53,188	55,300
French Immersion	6,462	33,163
French Teacher Aide	39,310	33,103
French Supplementary Materials	52,881	3,737
CFT Teacher TP - French	- 7.77	4,794
CFT Administration TP - French	7,787	3,281
French - Teaching Math	1,357	1,725
French - Integrating Technology		
French - ICF Resources	13,703	6,776
French - ICF Follow up	2,703	7,368
St. Pierre Trips	45,712	-
French - ICF Schools	-	14,250
French - Recruitment and Training	-	1,632
French Camps	36,058	135,605
Inclusive Education	3,000	-
NLTA Leadership	1,000	•
Kinderstart	18,500	18,250
Tutoring/Work Experience	29,133	21,608
Tutoring/Work Experience - CDLI	17,499	₩
MUN Action Research	1,740	-
CDLI	64,993	45,315
Fine Arts	11,266	5,128
Positive Behaviours	· -	8,070
	-	114,500
Cultural Connections - PD	4,742	-
Early Childhood	2,000	-
Teacher Induction	29,653	
Math Initiatives	3,197	-
Math Leadership	8,766	-
Math Research	2,627	2,225
Read With Me	73,952	-
Art Works Conference	19,204	-
Numeracy Support Miscellaneous		1,634
Miscolationa	\$ 550,433	\$ 464,447

Nova Central School District Administration Expenditures

Year Ended June 30		2008		2007		
51	011	Salaries and Benefits - Director				
		and Assistant Directors	\$ 753,113	\$	766,024	
	012	Salaries and Benefits - Board				
		Office Personnel	1,467,181		1,287,786	
	013	Office Supplies	65,494		59,527	
	014	Replacement Furniture and Equipment	47,145		49,263	
	015	Postage	37,762		42,861	
	016	Telephone	102,573		64,161	
	017	Office Equipment Rentals and Repairs	40,856		34,123	
	018	Bank Charges	427		-	
	019	Electricity	111,421		100,252	
	021	Fuel	43,260		35,028	
	022	Insurance	4,376		10,779	
	023	Repairs and Maintenance (Office Building)	54,107		39,756	
		Travel	110,076		85,971	
	025	Board Meeting Expenses	79,940		98,686	
		Election Expenses	-		-	
	027	Professional Fees	181,062		84,076	
		Advertising	61,554		79,447	
		Membership Dues	75,052		27,402	
	031	Municipal Taxes	31,549		24,961	
	034	•	30,976		50,353	
		Payroll Tax	 22,056		22,627	
Tot	tal Ad	ministration Expenditures	\$ 3,319,980	\$	2,963,083	

Nova Central School District Instruction Expenditures

Yea	ır End	ded June 30		2008		2007
52	010	Instructional Salaries (Gross)				
JZ	011		\$	69,340,958	\$	64,533,545
	012	- Substitute	•	3,090,617	•	2,921,388
	012	- Board Paid		2,364		2,187
		- Student Assistants		2,134,048		1,982,456
	013	=		2,107,070		1,002,.00
		Augmentation		12,741,224		12,750,105
		Employee Benefits		1,928,472		1,923,819
		School Secretaries - Salaries and Benefits		1,534,462		1,476,224
		Payroll Tax				25,904
	018	IMC Salary		32,347		20,904
			\$	90,804,492		85,615,628
52	040	Instructional Materials				
-	041	General Supplies	\$	728,362	\$	1,202,726
	042	Library Resource Materials		75,782		53,795
	043	Teaching Aids		827,125		644,627
	044	Textbooks				171,409
			\$	1,631,269	_\$_	2,072,557
5 2	060	Instructional Furniture and Equipment				
ŞΖ	061	Replacement	\$	543,275	\$	489,898
	062	Rentals and Repairs	•	242,164	•	241,062
	002	Tomaio and Hopane				
			\$	785,439	\$	730,960
52	080	Instructional Staff Travel				
-	081	Program Co-ordinators	\$	57,511	\$	66,782
	082	Teachers' Travel		251,659		258,417
	083	Inservice and Conferences		305,004		190,142
			\$_	614,174	\$	515,341
		On the best self-and Ocata	_			
		Other Instructional Costs				
52	091 092	Postage and Stationary Miscellaneous	\$	749,256	\$	725,932
	552	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			\$	725,932
				749,256	<u> </u>	120,002
			•	04 504 620	æ	89,660,418
			\$	94,584,630	\$	09,000,410

Nova Central School District Operations and Maintenance Expenditures - Schools

Year Ended June 30			 2008		2007		
53	011	Salaries and Benefits - Janitorial		\$ 3,356,043	\$	2,983,133	
		Salaries and Benefits - Maintena		1,818,360		1,750,267	
		Payroll Tax		73,429		53,492	
		Electricity		3,266,609		3,248,753	
		Fuel		891,733		588,802	
	016			240,213		208,299	
	017	Telephone		383,229		419,762	
		Vehicle Operating and Travel		171,240		130,969	
	019	Janitorial Supplies		293,098		281,308	
	021	Janitorial Equipment		52,461		7,804	
	022	Repairs and Maintenance	- Building	1,317,275		1,050,250	
	023	Nepallo and Maintenance	- Equipment	7,504		6,950	
	024	Contracted Services - Janitorial	-4	224,049		272,423	
	025			724,303		428,555	
	023	Other		 836,904	_	515,317	
To	lal On	erations and Maintenance Expend	ditures	\$ 13,656,450	\$	11,946,084	

Nova Central School District Pupil Transportation Expenditures

Year Ended June 30		 2008		2007	
54	54 010 Operation and Maintenance of Board Owned				
		Fleet			
	011	Salaries and Benefits - Administration	\$ 189,725	\$	188,129
	012	Salaries and Benefits -			
		Drivers and Mechanics	4,976,651		5,031,581
	013	Payroll Tax	73,732		104,685
	014	Debt Repayment - Interest	393,748		453,860
	015	- Principal	1,034,179		998,124
	016	Bank Charges	-		-
	017	Gas and Oil	1,302,506		1,107,940
	018	Licences	109,780		110,205
	019	Insurance	148,113		150,579
	021	Repairs and Maintenance - Fleet	529,084		526,401
	022	- Building	91,868		42,140
	023	Tires and Tubes	82,054		63,450
	024	Heat and Light	88,759		70,205
	025	Municipal Services	8,865		4,073
	026	Snow Clearing	44,226		31,457
	027	Office Supplies	16,127		14,573
	029	Travel	15,911		4,078
	031	Professional Fees	6,637		7,044
	032	Miscellaneous	62,964		33,648
	033	Telephone	53,698		87,259
		Advertising	 <u> </u>		10,384
			\$ 9,228,627	_\$_	9,039,815
54	040	Contracted Services			
• •	041	Regular Transportation	\$ 1,112,058	\$	890,665
	042	Handicapped	\$ 362,729	\$	357,411
			 1,474,787		1,248,076
Tot	al Pu	pil Transportation Expenditures	\$ 10,703,414	\$	10,287,891

Nova Central School District Ancillary Services and Miscellaneous Expenses

Year Ended June 30	2008		2007	
Ancillary Services			Schedul	<u>e 6</u>
55 Ancillary Services 011 Operations of Teachers' Residence 013 Janitorial 031 Cafeterias 032 Other	\$	37,450	\$	-
	\$	37,450	\$	<u>-</u>
Miscellaneous Expenses			Schedu	<u>lle 7</u>
The Board has incurred the following miscellaneous expenses:				
57 001 Miscellaneous				
	\$	_	\$	<u>-</u>

Nova Central School District Details of Property and Equipment

Schedule 8

Year Ended June 30, 2008

Year Ended June 30, 2008	Balance June 30, 2007	Adjustment/ Transfer Current Year	Additions 2008	Disposals 2008	Balance June 30, 2008
Land and Sites					
12 210 Land and Sites			45.504		2 402 220
211 Land and Sites	2,477,816		15,564		2,493,380 2,493,380
12 212 Land Improvements	2,477,816	-	15,564		2,493,360
12 220 Buildings					400 500 000
221 Schools	132,599,812	•	5,930,256	•	138,530,068
222 Administration 223 Residential	4,302,895		197,250	-	4,500,145 - -
224 Recreation	400 000				136,323
225 Other - Maintenance	136,323		6,127,506		143,166,536
	137,039,030		0,127,300		140,100,000
12 230 Furniture & Equipment	40.005.005		431,695		19,737,520
231 Schools	19,305,825		27,807	-	1,806,689
232 Administration	1,778,882	-	21,001		-
233 Residential 234 Recreation					-
234 Recreation 235 Other - Maintenance	14,728				14,728
235 Other - Maintenance	21,099,435	-	459,502	-	21,558,937
40.040.14.15.15.					
12 240 Vehicles 241 Service Vehicles	251,016		11,694		262,710
12 250 Pupil Transportation					
251 Land	60,817				60,817
252 Building	853,699		-		853,699
253 Vehicles - Buses	14,125,792	67,436	275,414	-	14,468,642
254 - Service	197,045		-	-	197,045
255 Equipment	69,840		-		69,840 -
256 Other	15,307,193	67,436	275,414		15,650,043
12 260 Miscellaneous Capital Asse 261 Other	ets				•
Total Property & Equipment	\$176,174,490	\$ 67,436	\$ 6,889,680	\$ -	\$ 183,131,606

Land, buildings and equipment have been recorded in the accounts at estimated values at January 1, 1997. Additions since that date have been recorded at cost. Lands and sites on which some of the buildings are erected are vested in the former school boards or denominational education councils or churches. All real and personal property used for the purpose of education by Nova Central School District will be subject to the terms and conditions contained in Section 84 of the 1997 Schools Act.

Nova Central School District Details of Long Term Debt

Year Ended June 30, 2008 Bank loans, mortgages and debentures, approved by the		
Board and the Government of Newfoundland and Labrador		
2 210 Loans Other Than Pupil Transportation		
Ref#		
211 Bank Loans Repayable \$ 15,452 monthly, maturing 2015 Repayable \$ monthly, maturing Repayable \$ monthly, maturing Repayable \$ monthly, maturing Repayable \$ monthly, maturing	\$ 1,1 	55,099
otal 211	\$ 1,1	55,099
212 Mortgages Repayable \$ monthly, maturingRepayable \$ monthly, maturingRepayable \$ monthly, maturing		
otal 212		
213 Vehicles Repayable \$ 643.70 monthly, maturing 2009 Repayable \$ 555.10 monthly, maturing 2009 Repayable \$ 550.43 monthly, maturing 2010		3,103 20,453 8,567
Total 213	.	32,123
Subtotal	1,1	87,222
215 Less: Current Maturities	2	00,431
otal Loans Other Than Pupil Transportation	\$9	86,791

Nova Central School District Details of Long Term Debt

Year Ended June 30, 2008

Total Loans - Pupil Transportation

Schedule 9 (cont'd)

2,957,607

6,642,766

22 220 Loans - Pupil Transportation Ref.# 221 Vehicle Bank Loans 88,343 Prime-1% Repayable \$2,677 monthly, maturing 2011 61,489 Prime-1% Repayable \$1,537 monthly, maturing 2011 Prime-1% Repayable \$3,648 monthly, maturing 2012 171,441 Prime-1% Repayable \$6,277 monthly, maturing 2013 382,903 86,641 Prime-1% Repayable \$1,125 monthly, maturing 2014 Prime-1% Repayable \$2,914 monthly, maturing 2015 236,122 379,402 Prime-1% Repayable \$3,794 monthly, maturing 2016 43,360 Prime-1% Repayable \$1,549 monthly, maturing 2011 Prime-1% Repayable \$2,083 monthly, maturing 2011 72,917 Prime-1% Repayable \$5,211 monthly, maturing 2011 182,384 Prime-1% Repayable \$2,090 monthly, maturing 2013 125,416 Prime-1% Repayable \$2,738 monthly, maturing 2014 197,102 Prime-1% Repayable \$2,793 monthly, maturing 2015 226,257 Prime-1% Repayable \$1,084 monthly, maturing 2016 107,320 Prime-1% Repayable \$ 21,563 monthly, maturing 2017 2,350,374

Prime-1% Repayable \$ 24,443 monthly, maturing 2019 7,669,078 Subtotal 1,026,312 223 Less: Current Maturities

7,629,557 Total Long Term Debt

Nova Central School District Summary of Long Term Debt

Schedule 9A

June :	30,	2008
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Description Ref.#	Rate	Balance June 30 <u>2007</u>	Loans Obtained During <u>Period</u>	Principal Repayment for Period	Balance June 30 <u>2008</u>
A) 1. School Construction	Prime - 1%				
2. Restructuring	Prime - 1%	\$ 191,815		\$ 191,815	\$ -
B) Equipment					
C) Service Vehicle		36,785	11,694	16,356	- 32,123
D) Other - Energy I Performance Contractin	Prime - 1% g	1,355,983		200,884	- 1,155,099
E) Pupil Transportation	Prime - 1%	8,703,257		1,034,179	7,669,078
Total Loans		\$ 10,287,840	\$ 11,694	\$ 1,443,234	\$ 8,856,300
Less: Current Maturities		1,401,795			1,226,743
Total Loans		\$ 8,886,045	\$ 11,694	\$ 1,443,234	\$ 7,629,557

Nova Central School Schedule of Current	Sched	ule 9B				
June 30, 2008						
Description	2009	<u>2010</u>	<u>2011</u>	2012	2013	
A) School Construction	185,431	185,431	185,431	185,431	185,431	
B) Equipment						
C) Service Vehicles	15,000	8,700	4,500	3,500	0	
D) Other						
E) Pupil Transportation	1,026,312	1,026,312	869,629	825,852	825,852	

\$1,226,743 \$1,220,443 \$1,059,560 \$1,014,783 \$1,011,283

Total

Nova Central School District Schedule of Interest Expenses

Schedule 9C

Year Ended June 30, 2008	2008	2007
Description		
012 Capital		
School Construction Restructuring	5,058	13,884
Equipment		
Service Vehicles	1,882	1,191
Other		
Pupil Transportation		
Total Capital	6,940	15,075
013 Current - Operating Loans - Supplier Interest Charges	1,993	14,670 3,726
Total Current	1,993	18,396
Total Interest Expense	\$ 8,933	\$ 33,471

Nova Central School District Supplementary Information

Year Ended June 30		 2008	2007	
1.	<u>Cash</u>			
	Current			
11 110 111 112 114 115	Cash on Hand Bank - Current - Teachers' Payroll	\$ 485 3,435,176 11,421 110,537	\$ 535 1,613,950 1,336 29,921	
	Capital			
11 210 211 212 213 214	2 Bank - Current 3 - Savings		 	
Total C	ash on Hand and in Bank	\$ 3,557,619	\$ 1,645,742	
2.	Short Term Investments			
	Current			
	Term Deposits Canada Savings Bonds Other		 	
	Capital			
222	Term Deposits Canada Savings Bonds Other	 	 	
Total S	hort Term Investments	 	 	

Nova Central School District Supplementary Information (Con't)

Year Ended June 30	2008	2007
3. <u>Prepaid Expenses</u>		
Current		
11 141 Insurance 142 Municipal Service Fees	114,454	102,958
143 Supplies 144 Other - WHSCC - Travel	217,596	202,814
- Miscellaneous	7,338	77,138
<u>Capital</u>		
11 241 Other (School Buses)		<u> </u>
	\$ <u>339,388</u> <u>\$</u>	382,910_